Students will be able to

**CLIMAX**

Who is the main character of your lesson?

Student Does

 Teacher

 Does

Work it out. Scaffold for understanding. Provide new vocab and clarify understandings. Learning is crytallized here.

*(The high point of the story. The students learn!)*

Teacher or student? Will the learning continue after the denouement?

 Aim for students to look forward to the next “story.”

Student Does

Teacher Does

Demonstrate knowledge/skill/understading in relevant, meaningful, measurable way.

*(Leaves the reader with a*

*sense of completion or wanting more.)*

Student Does

Teacher Does

With a hook of background info (setting), build relevance through a

problem.

*(Establishes setting and introduces main conflict.)*

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RESOLUTION**

**FALLING ACTION**

**RISING ACTION**

**EXPOSITION**

Student Does

Teacher

 Does

Go on to independent challenge work; others revisit unmastered or previous objectives and practice with teacher or peers.

*(This part of the story is sorting everything out. Tension is easing.)*

Student Does

Teacher

Does

Face or try to figure out a problem. Teacher sees where misconceptions lie.

(*Healthy tension builds as plot develops.)*

 Does