**Explicit Instruction**

**Objective:**

**Materials:**

***Planning Guide***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Elicit/Engage**  (anticipatory set) | | **Teacher Does** | | | | | | | | | | | | | | |  | **Student Does** |
| **Content** | | | | | | | | | **Actions** | | | | | |  |
|  | | | | | | | | | | | | | | | | | | |
| **Explanation** | **Telling**  I do | | **Teacher Does** | | | | | | | | | | | |  | **Student Does** | | |
| **Content** | | | | | | **Actions** | | | | | |  | | |
| **Modeling**  We do | | **Teacher Does** | | | | | | | | | |  | **Student Does** | | | | |
| **Content** | | | | | **Actions** | | | | |  | | | | |
| **Guided Practice**  Ya’ll do | | **Teacher Does** | | | | | | |  | | **Student Does** | | | | | | |
| **Content** | | | **Action** | | | |  | | | | | | |
|  | | | | | | | | | | | | | | | | | | |
| **Extend**  **Independent Practice**  You do | | | | **Teacher Does** |  | | **Student Does** | | | | | | | | | | | |
| **Action** |  | | | | | | | | | | | |