**English II Released Test Question Types**

**Questions about text structure: RL.9-10.5; RI.9-10.3; RI.9-10.5**

How does the author structure the text?

What is the significance of the selection’s structure?

How does the author connect ideas in the selection?

What is the purpose of beginning the selection with \_\_\_\_\_\_\_\_\_ and then moving to \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

How does the author unfold her ideas about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

In (text)*,* why does the author choose to end the selection with a rhetorical question? Use examples to support your answer.

Why does the author include the sentence below from paragraph \_\_\_\_\_?

How does the author’s use of rhyme scheme enhance the theme of the poem?

**Questions about the meaning and purpose of words or phrases in a text: RL.9-10.4; RL.9-10.5; RI.9-10.4; L.9-10.5**

What is the effect of figurative language in the sentence below from paragraph \_\_\_\_\_\_\_\_\_\_\_\_\_?

In line 18, what is the meaning of the phrase \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Why does the author include the sentence below from paragraph \_\_\_\_\_\_\_\_\_\_\_?

In the sentence below from paragraph \_\_\_\_, how does the connotation of the words reflect (character’s) attitude toward \_\_\_\_\_\_\_\_\_\_\_\_?

What does the author mean when he/she describes \_\_\_\_\_\_\_\_\_\_\_ as “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”?

What is the effect of the author’s use of \_\_\_\_\_\_\_\_\_\_\_ in the selection?

How does the author use language to advance her point of view? Use evidence from the selection to support your answer.

In the selection, the use of the word *\_\_\_\_\_\_\_\_\_* to describe (characters) interactions with others is meant to convey what about his character?

Based on paragraph \_\_\_\_, what does the author mean when he uses the word *\_\_\_\_\_\_\_\_\_\_*?

In paragraph \_\_\_\_, what effect does the word *\_\_\_\_\_\_\_\_*have on the selection?

What is the effect of the phrase below from paragraph \_\_\_\_ on the overall selection?

Which group of words from the selection conveys the author’s attitude about his/her topic?

According to the selection, why has \_\_\_\_\_\_\_\_\_\_\_\_\_ been described as \_\_\_\_\_\_\_?

What is the effect of the (figurative language device) in the sentence(s) below from paragraph \_\_\_?

How does the use of (figurative language) in paragraph \_\_\_\_ help develop the (narrative element)?

What is the meaning of (figurative language) in the sentence below from paragraph \_\_\_\_\_?

What is the effect of the author’s use of \_\_\_\_\_\_\_\_\_ in the selection?

What is the effect of the (figurative language) in the sentence below from paragraph \_\_\_\_?

What is the purpose of the figurative language in the sentence below from the paragraph\_\_\_\_\_?

Which statement describes the connection between the selection and the

(figurative language) \_\_\_\_\_\_\_\_\_\_\_\_?

What does the speaker achieve in the poem with his/her description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

How does the use of (figurative language) in paragraph \_\_\_\_\_ help develop the (narrative element)?

**Questions about analyzing character and their impact on plot and/or theme: RL.9-10.3**

How do (character one’s) feelings about (character two) help develop the theme of the selection?

What is one possible reason why (character one) responds to (character two) by\_\_\_\_\_\_\_\_\_\_?

What does (character’s) reaction to \_\_\_\_\_\_\_\_\_\_\_\_ reveal about her

character?

In the sentence below from paragraph \_\_\_\_, how does the connotation of the words reflect (character’s) attitude toward \_\_\_\_\_\_\_\_\_\_\_\_?

How does the author introduce additional depth to the conflict between \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_?

How does the description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ develop the theme of the

selection?

In the selection, the use of the word *\_\_\_\_\_\_\_\_\_* to describe (characters) interactions with others is meant to convey what about his character?

What assumptions can the reader make about (character)?

Based on paragraph 4, what can be inferred about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s

character? Use evidence from the selection to support your response.

How has the speaker changed between the first and last stanzas of the poem?

**Questions about central idea or theme: RL.9-10.2; RI.9-10.2**

Which lines from the poem support the theme?

How does the author’s use of rhyme scheme enhance the theme of the poem?

How has the speaker changed between the first and last stanzas of the poem?

What is an objective summary of the selection?

How does the description of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ develop the theme of the selection?

How does the author connect ideas in the selection?

How do character \_\_\_\_ feelings about character \_\_\_\_ help develop the theme of the selection?

Which statement summarizes the central idea of the selection?

**Questions about citing evidence and making inferences: RL.9-10.1; RI.9-10.1**

What is implied in the sentence(s) below from paragraph \_\_\_?

What can be inferred from paragraph \_\_\_\_?

What can be inferred from the statement below in the last paragraph?

Based on paragraph 4, what can be inferred about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s

character? Use evidence from the selection to support your response.

What can be inferred from the author’s focus on \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

What does the speaker achieve in the poem with her description of \_\_\_\_\_\_?

What is the significance of the statement below from the last paragraph?

What is one possible reason why (character 1) responds to (character 2) by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Questions about point of view, purpose, or the impact of cultural experience: RL.9-10.6; RI.9-10.6**

How does the author develop his/her ideas about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

How does the speaker’s cultural background affect her perception of \_\_\_\_\_?

How does the speaker’s point of view affect her impression of \_\_\_\_\_\_\_\_\_?

How does the author’s use of third person point of view reinforce the reader’s understanding of (character or narrative element)?

What is the author’s purpose in writing this selection?

How does the author use language to advance her point of view? Use evidence from the selection to support your answer.

In the selection, what is the purpose of the sentences below from paragraph \_\_\_\_\_\_?

How does the author achieve his purpose?

Which group of words from the selection conveys the author’s attitude about his/her topic?