Teacher Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Standard #** | | | **Topic/Day:** | |
| Objective  What new learning will occur TODAY? |  | | | |
| Materials Needed |  | | | |
|  | Time | Student Does | | Teacher Does |
| Warm Up  Elicit/Engage  Build relevance through a problem  Try to find out what your students already know  Get them interested |  |  | |  |
| Explore  Connectivity to build understanding of concepts  Allow for collaboration consider heterogenous groups  Move deliberately from concrete to abstract  Apply scaffolding &  personalization |  |  | |  |
| Explain  Personalize/Differentiate as needed  Adjust along  teacher/student centered continuum  Provide vocabulary  Clarify understandings |  |  | |  |
| Extend  Apply knowledge to new scenarios  Continue to personalize as needed  Consider grouping homogeneously |  |  | |  |
| Evaluate  Formative Assessment  How will you know if students understand throughout the lesson? |  |  | | |
| Evaluate  Summative-like Assessment  Questions similar to final assessment |  |  | | |

Reflection Notes: