Teacher Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standard # 1.1** | **Topic/Day: Grading** |
| ObjectiveWhat new learning will occur TODAY? | Teachers will be able incorporate mastery-based grading strategies into their practices. |
| Materials Needed | Schoology, Powerschool, Grading Powerpoint with links to articles and thinking questions. |
|  | Time | Teacher Does | Williams Does |
| Warm UpElicit/EngageBuild relevance through a problemTry to find out what your students already knowGet them interested | 10 min5 min | Pulls up Schoology and Powerschool gradebooks, preview article 1 while waitingExplains how they grade to partnerShare out to whole group | Checks to assure all is set correctlyPose question: How do you explain your grading practices to a new student?Poses question: How do we make our grading practices more consistent? |
| Explore / ExplainConnectivity to build understanding of conceptsAllow for collaboration consider heterogenous groupsMove deliberately from concrete to abstractApply scaffolding &personalization | 45 |  **Explore**: Teachers read slides and embedded articles concerning grading**Explain**: Teachers answer embedded questions | **Explore**: Facilitate discussion concerning articles and bullets on slides. **Explain:** Facilitate discussion concerning questiosn |
| ExtendApply knowledge to new scenariosContinue to personalize as neededConsider grouping homogeneously | homework |  Teachers will implement grading practices | Clearly state expectations for grading practices and posting grades (last slide) |
| EvaluateFormative AssessmentHow will you know if students understand throughout the lesson? | Embedded in explore/explain |  Teachers’ answers to embedded questions |  |
| EvaluateSummative-like AssessmentQuestions similar to final assessment  | Homework due next week | Check gradebooks in 1 week |  |

Reflection Notes: