Teacher Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Standard # 1.1** | | | **Topic/Day: Grading** | |
| Objective  What new learning will occur TODAY? | Teachers will be able incorporate mastery-based grading strategies into their practices. | | | |
| Materials Needed | Schoology, Powerschool, Grading Powerpoint with links to articles and thinking questions. | | | |
|  | Time | Teacher Does | | Williams Does |
| Warm Up  Elicit/Engage  Build relevance through a problem  Try to find out what your students already know  Get them interested | 10 min  5 min | Pulls up Schoology and Powerschool gradebooks, preview article 1 while waiting  Explains how they grade to partner  Share out to whole group | | Checks to assure all is set correctly  Pose question: How do you explain your grading practices to a new student?  Poses question: How do we make our grading practices more consistent? |
| Explore / Explain  Connectivity to build understanding of concepts  Allow for collaboration consider heterogenous groups  Move deliberately from concrete to abstract  Apply scaffolding &  personalization | 45 | **Explore**: Teachers read slides and embedded articles concerning grading  **Explain**: Teachers answer embedded questions | | **Explore**: Facilitate discussion concerning articles and bullets on slides.  **Explain:** Facilitate discussion concerning questiosn |
| Extend  Apply knowledge to new scenarios  Continue to personalize as needed  Consider grouping homogeneously | homework | Teachers will implement grading practices | | Clearly state expectations for grading practices and posting grades (last slide) |
| Evaluate  Formative Assessment  How will you know if students understand throughout the lesson? | Embedded in explore/explain | Teachers’ answers to embedded questions | |  |
| Evaluate  Summative-like Assessment  Questions similar to final assessment | Homework due next week | Check gradebooks in 1 week | |  |

Reflection Notes: