

Project Progress





0%

25%

50%

75%

100%

 feel	Unsure Uneasy <i>Promote growth mindset by affirming students' ability to do it. Be aware that negative behaviors may be fear/unease</i>	Frustrated Overwhelmed <i>Provide encouragement Refer back to the overall goals and objectives, the why, help students envision the feeling of success at the end</i>	Sacred or resistant to feedback Frustration with changes <i>Train peers how to give feedback, model receiving feedback</i>	Pride Sense of Accomplishment <i>Validate this accomplishment</i>
think 	Logistically around learning the content, details of the project <i>Provide clear outcome expectations, use rubrics</i>	Logistically around project creation and tools <i>Provide sources for assistance and processes for utilizing those sources</i>	Deeply about both content and creation due to feedback <i>Provide specific feedback that encourages deeper learning</i>	I did it!!! <i>Provide thinking and writing opportunities for students to reflect on their progress and what they learned.</i>
 do	Research Planning <i>Provide resources, make learning objectives or the why clear</i>	Use of Creation Tools and Group Member Strengths Avoidance of the task <i>Provide scaffolds for group work, encourage "playing to strengths"; help students track their progress</i>	Revisions <i>Allow time for revisions; celebrate changes students make in response to feedback</i>	Share with the world <i>Facilitate sharing digitally or in exhibition</i>
say 	Questions about what is expected <i>Provide clear outcome expectations, use rubrics</i>	I hate this I want to quit <i>Validate the feelings and then provide encouragement coupled with strategies to keep moving forward</i>	Defensive about feedback Let's just stop here <i>Verbally encourage large changes that sometimes have to occur at this point.</i>	I'm proud of our outcome <i>Provide opportunity for students to reflect on the learning process, the outcome, and predict future project success with "Now that I know..."</i>

BOLD – Student experience

Italics – Teacher Recommended Support