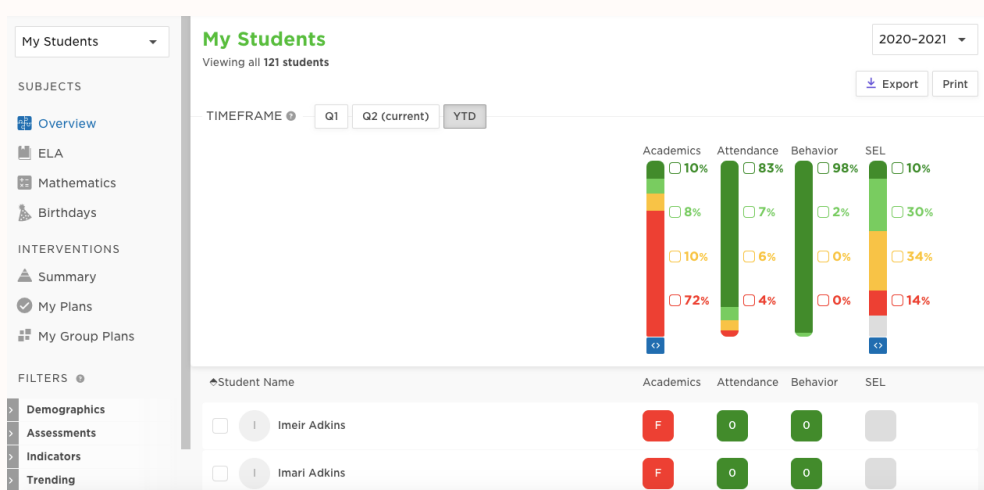# PANORAMA FOR TEACHERS

Panorama Student Success Platform is a database that is used to keep track of real-time data including grades, attendance, and behavioral information from Educator's handbook.

PANORAMA Rowan-Salisbury   Student Success   Surveys   Playbook

Access through Clever > Panorama > Student Success
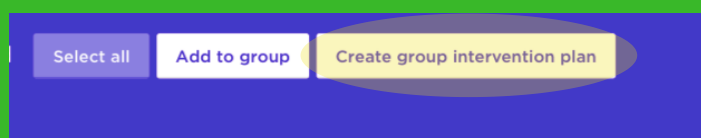
WHAT WILL I SEE AND DO?

You can replace your communication log, intervention log, and avoid grade annotations by tracking your strategies and interventions with students here.

CREATING YOUR DOCUMENTATION LOG

Step 1: Select all students on your roll

Step 2: Choose "Create Group Intervention Plan"

Note: This is a flexible program. Intervention plan does not mean you are only documenting interventions. It is just a space for all documentation.

HOW TO COMPLETE THE "INTERVENTION PLAN"

Step 3: Name the group.

Use the pattern "Classroom Teacher Name Subject". Make a group for each subject you teach.

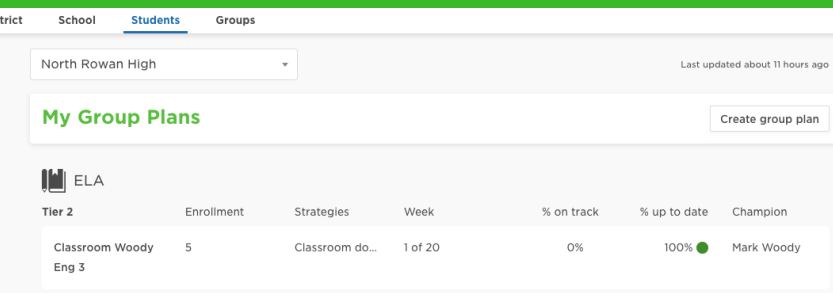**Step 4: Intervention Type**

Choose ELA, Math or Other Academics depending on the subject you teach.

Step 5: Type Intervention Goal as "Student will master classroom standards." Under intervention strategies select add custom and type Classroom documentation then choose add.

Your last name & the course title

Step 6: Set details

Champion: Yourself

Duration: 20 weeks

Click submit

MAKING YOUR LOG VISIBLE TO OTHERS

Step 9: Select "My Group Plans" and the group you would like to work in.

District	School	Students	Groups

North Rowan High ▼
Last updated about 11 hours ago

My Group Plans Create group plan

📖 ELA

Tier 2	Enrollment	Strategies	Week	% on track	% up to date	Champion
Classroom Woody Eng 3	5	Classroom do...	1 of 20	0%	100% ●	Mark Woody

Step 9: Select Manage Team

Add Williams, Rolfsmeyer, and Wilkerson, Creamer, Oglesby & Keaton to your team

Classroom Woody Eng 3 More actions ▾ Manage team

📖 ELA

Tier 2

Goal
Student will master classroom standards

Details

Strategy	Champion	Start Date
Classroom documentation	Mark Woody	Dec 18, 2020
Duration	Monitoring Method	Monitoring Frequency
20 weeks	Notes only	Weekly
Team		
Mark Woody		

Created by Mark W. on Dec 18, 2020
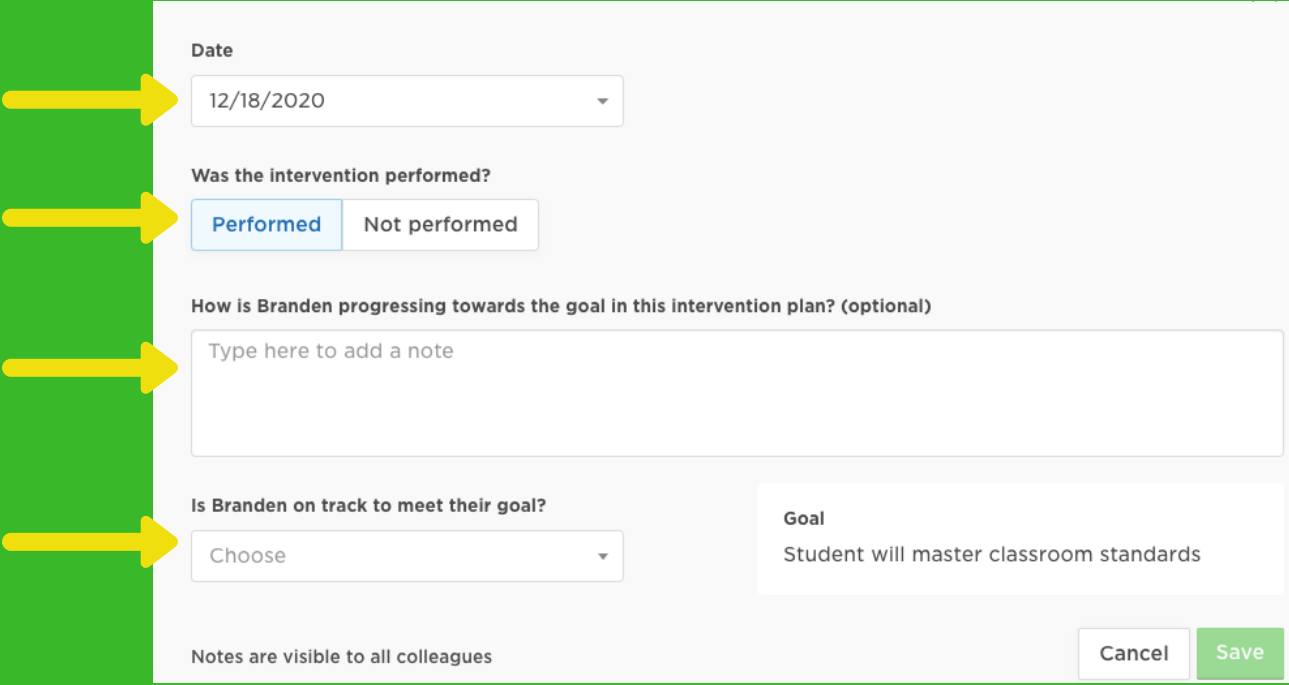

ADDING DOCUMENTATION

Step 1. Select the group then the student and click on the **+** sign by the students name

Step 2: To add documentation for the selected student you will select "Update Progress"

S	Shaleah Conn	Classroom docum...	◯ Plan created	3 of 20	17 days	⚠ Progress due

More actions ▾ **Update progress**

Progress Monitoring Notes

Week 3 ——— **In Progress**

Plan created ◯ Student will master classroom standards Mark W. Dec 18, 2020

Classroom documentation
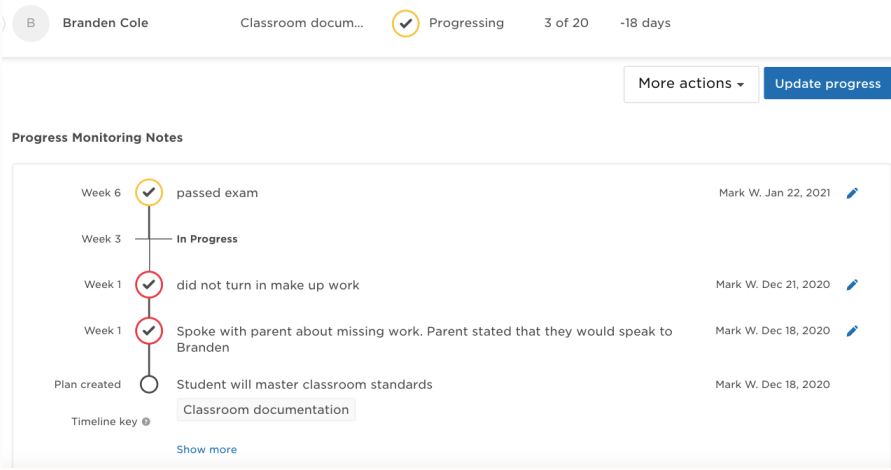
Timeline key ⓘ

Show more
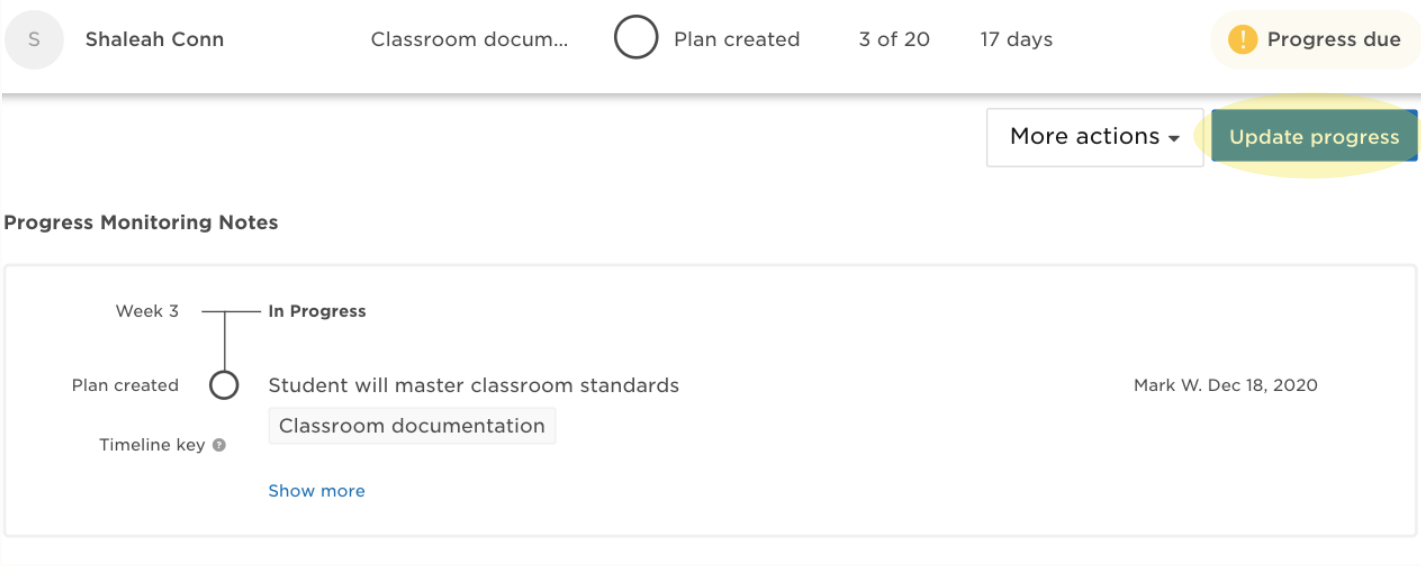
Step 3: Select the date for the documentation. Highlight the "Preformed" box and type in a detailed note under the question "How is _____ progressing towards....". The more information the better.

Step 4: From the drop down menu under "Is _____ on track...?" make the appropriate choice. Remember this is for documentation purposes.

Date
12/18/2020 ▼

Was the intervention performed?
Performed | Not performed

How is Branden progressing towards the goal in this intervention plan? (optional)
Type here to add a note

Is Branden on track to meet their goal?
Choose ▼

Goal
Student will master classroom standards

Notes are visible to all colleagues Cancel | Save

As you document, information will populate for the student on a timeline. When you are using the Student Success Platform, you will also be able to see what other teachers or administration have documented for students you share.

B	Branden Cole	Classroom docum...	✓ Progressing	3 of 20	-18 days

More actions ▾ Update progress

Progress Monitoring Notes

Week 6 ✓ passed exam Mark W. Jan 22, 2021 ✎

Week 3 ——— In Progress

Week 1 ✓ did not turn in make up work Mark W. Dec 21, 2020 ✎

Week 1 ✓ Spoke with parent about missing work. Parent stated that they would speak to Branden Mark W. Dec 18, 2020 ✎

Plan created ◯ Student will master classroom standards Mark W. Dec 18, 2020

Classroom documentation

Timeline key ⓘ

Show more

YOUR GOAL IS TO RECORD THE THINGS YOU DID TO HELP THE STUDENT LEARN

- **Phone calls**
- **Student conferences**
- **Classroom-based intervention strategies like seating, grouping, chunking, instructional strategies, etc**
- **Things that didn't work**
- **Things that did work**